



NEWSLETTER

Primary Years Programme
December
2024



Our mission

To become a pioneering educational institution nurturing internationally minded lifelong learners who use their knowledge for the prosperity of humanity.





A Day of Wonder at the Multi Gardens Zoo



Our Early Years learners had an unforgettable day exploring the Multi Gardens Zoo!

From observing majestic animals to connecting with nature, it was a joyful experience full of wonder and curiosity. Moments like these bring learning to life!

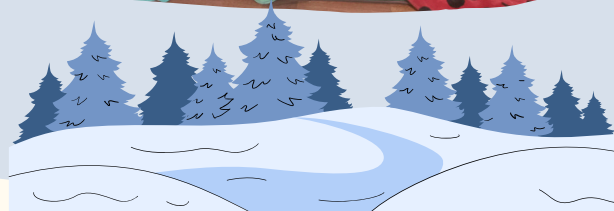




EY1 Learners Dive into Froggy's Sleepover Magic



Our EY1 learners stepped into the magical world of Froggy's Sleepover! From exploring the story's cozy scenes to role-playing their favorite parts, it was a delightful adventure filled with laughter and imagination.

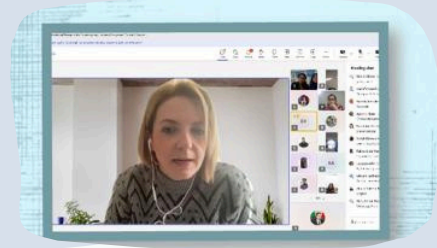




Inset-06 In-Service Teacher Training



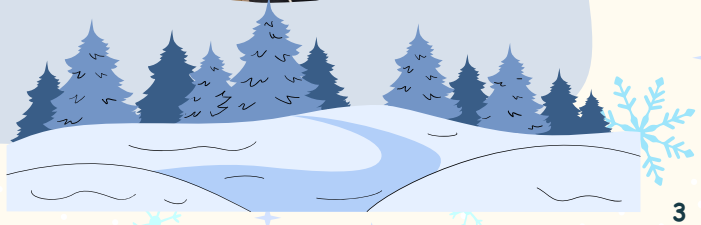
**Asst. Prof. Dr
Mustafa Polat**



Prof. Dr Enisa Mede



PakTurk Maarif International Schools and Colleges hosted the INSET-06 Winter-2025 In-Service Teacher Training program in collaboration with Istanbul University, Cerrahpaşa. This 15-hour online synchronous training provided practical and collaborative learning for K-8 teacher cohorts nationwide. The program, designed to enhance the professional capacities of teachers from all grades of PakTurk Maarif and International Maarif Schools, featured two courses: Instructional Design in the Contemporary Learning Ecosystem by Prof. Dr. Enisa Mede and Active Learning Methods and Techniques by Asst. Prof. Mustafa Polat, focusing on evidence-based strategies, instructional design, and creating a dynamic school culture.





Central Idea:

Imagination and nature play inspire creativity.



EY 1



Lines of Inquiry

- Influence of nature on imaginative play
- The role of imagination in exploring the natural world
- The connection between play and creative expression

Quick peek into learning

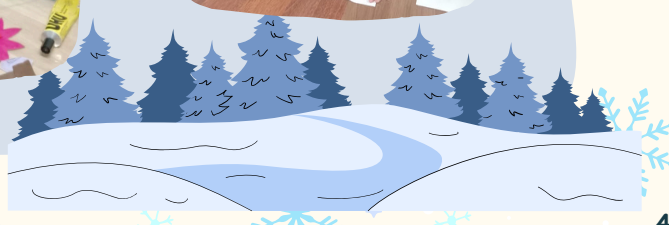
EY1 learners concluded their journey through How We Express Ourselves by exploring the connection between imagination and nature. They created mud paintings, crafted unique paintbrushes from natural materials, and engaged in symbolic expression through role play. To wrap up their learning, they showcased their nature collages and stories within the classroom, sharing their creativity with peers. Nature-inspired music and dance further brought their imaginative expressions to life.

Next, they will explore How the World Works, discovering how natural cycles impact and influence daily life.



Learner Profile

- Inquirers
- Communicators





Central Idea:
Art and colors reveal diverse forms of expression.



EY 2

Learner Profile

- Thinkers
- Reflective



Quick peek into learning

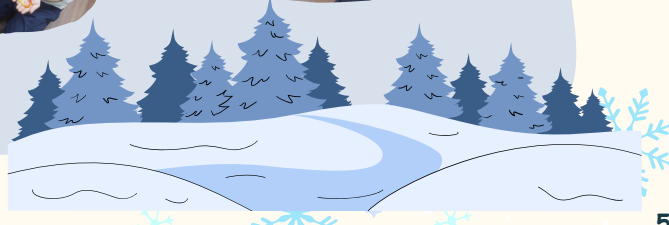
In EY2, learners concluded their exploration of how we express ourselves through the arts by using colors as a medium to convey emotions and messages. They engaged in role play with themed costumes, using colors to express feelings, and explored how movement and colors can reflect emotions through dance. Learners also created cards and participated in community art projects, developing their social and communication skills as they collaborated with peers. To conclude, they reflected on the purpose of their artwork and the role of creativity in expressing their thoughts and feelings.

Next, learners will explore How the World Works, discovering how tools help us explore and understand the world around us.



Lines of Inquiry

- Colours as a medium of expression
- Different ways to create and use art
- The role of creativity in expression





Central Idea:

Human interactions are shaped by their thoughts and actions.



EY 3

Lines of Inquiry

- Impact of personal thoughts & actions
- Understanding perceptions
- Interpretation through emotions



Quick peek into learning

EY3 learners concluded their exploration of How We Express Ourselves with a memorable visit to the zoo, where they observed animals, their behaviors, and interactions. Back at school, they reflected on their experience through drawings, discussions, and storytelling, vividly sharing their observations. Their creativity shone as they expressed fascination with lions, curiosity about animal care, and joy in recounting the playful monkeys. This journey highlighted the diversity of their self-expression and demonstrated their growth in observing, interpreting, and sharing emotions.

Next, they will explore How the World Works, focusing on the transformations and changes that living things undergo throughout their lives.

Learner Profile

- Communicators
- Balanced

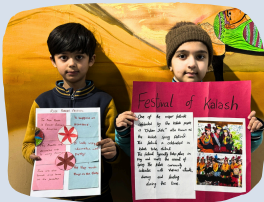




Central Idea:
Celebrations and traditions reflect the identities and values.



PY 1



Taking action through celebration exploration with parents.



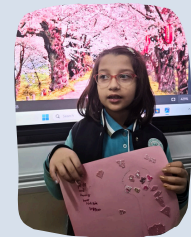
Lines of Inquiry

- The influence of celebrations
- Cultural practices as a reflection of traditions
- Expressing values through celebrations

Quick peek into learning

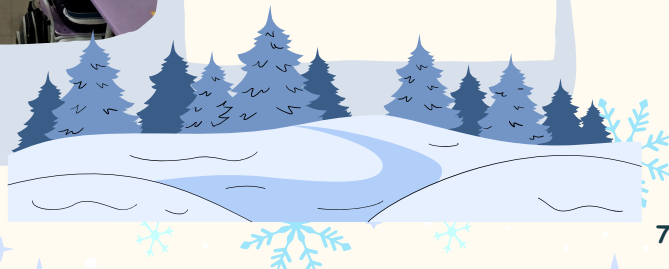
In PY1, learners concluded their exploration of How We Express Ourselves by showcasing their class celebration and reflecting on the diversity of cultural practices. They connected with a virtual guest speaker, explored artifacts, and participated in cultural tours. Learners created personalized celebration books and collaborated on a values-sharing poster. Culminating their inquiry through an action-based project, they explored their celebration books with their parents, giving presentations and showcasing their work creatively.

Next, they will explore How the World Works, discovering how materials transform and their role in everyday life.



Learner Profile

- Principled
- Open-minded





Central Idea:

Sound and music express diverse voices.



PY 2

Quick peek into learning

This month, PY2 learners wrapped up their exploration of how sound and music express diverse voices. They created a musical map showcasing key musical facts from various countries and participated in a songwriting workshop, where they rewrote lyrics to a well-known song to express personal feelings or stories. Learners concluded their inquiry through an action-based project by organizing a school-wide music festival, sharing their performances, projects, and knowledge with the school community.

Next, they will explore How the World Works and investigate how forces drive discoveries and innovations.

Learner Profile

- Communicators
- Caring

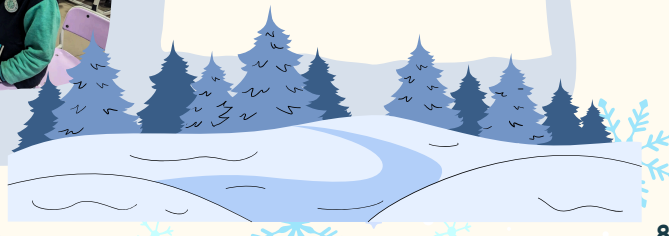


Music as a Tool for Harmony in Action



Lines of Inquiry

- Music from different cultures
- Identity through sounds
- Music as a way to share feelings





Central Idea:
Poems and folktales reflect personal insights.



PY 3

Lines of Inquiry

- Expression through poems and folktales
- Influence of interpretation on responses
- Cultural impact on literature



Action on Magazine
Compilation on Global Peace,
Especially Palestine.



Quick peek into learning

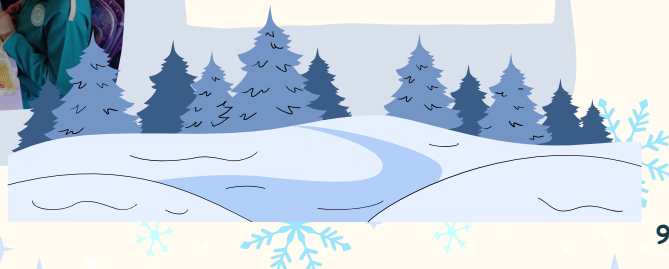
This month, PY3 learners wrapped up their exploration of how poems and folktales reflect personal insights. They created comic strips to summarize key events and morals in a chosen folktale, enhancing their understanding and creativity. Learners maintained reflection journals, sharing their feelings about their favorite poems and folktales. They concluded their inquiry through an action-based project by presenting and compiling a magazine on global peace, with a focus on Palestine. This project allowed them to deepen their comprehension, communication, and teamwork skills while featuring their reflections, drawings, and messages of hope.

Next, learners will delve into How the World Works by exploring the impact of material changes on both people and the environment.



Learner Profile

- Open-minded
- Communicators





Central Idea:

Media influences human expressions and ideas.



PY 4

Lines of Inquiry

- Different types of media
- The impact of mass communication on society
- Managing persuasive influence of media



Quick peek into learning

In PY4 this month, learners wrapped up their exploration of how media influences human expressions and ideas. They created short videos or posters using persuasive language and visual techniques to convey a message. Learners critically analyzed media's persuasive elements and reflected on their role as informed consumers through journal entries. A debate was held, where students took on roles as media creators and critics, discussing the ethical responsibilities that come with media influence. They concluded their inquiry through an action-based project by designing a campaign to raise awareness of responsible media consumption. Next, they will delve into How the World Works, focusing on how energy transfer influences interactions and systems in the world.

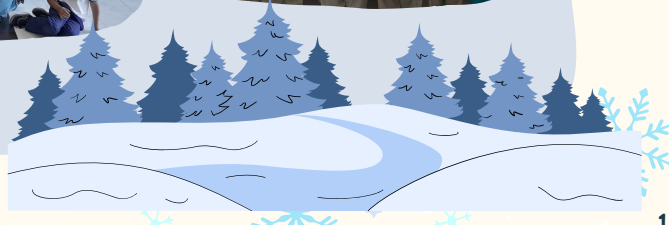


Action on responsible use of media



Learner Profile

- Communicators
- Principled





Central Idea:

Diverse perspectives enrich personal understanding of beliefs and values.



PY 5

Learner Profile

- Open-minded
- Caring



Action on beliefs and values through creative presentations

Lines of Inquiry

- Beliefs and values
- Appearances and identity
- Cultural and social interactions & perspectives



Quick peek into learning

This month, PY5 learners concluded their inquiry into the theme How We Express Ourselves. They reflected on how diverse perspectives enrich personal understanding of beliefs and values. Through collaborative projects, such as creating a mural, students synthesized their insights, exploring how different beliefs shape identity. The learners concluded their inquiry with impactful presentations, reflecting on their beliefs and values while showcasing creativity, critical thinking, and meaningful action.

Next, they will delve into the theme How the World Works, exploring the interconnectedness of Earth and space systems.





Upcoming Events



7th Jan

Echoing the Core Living Values

2nd week of Jan

Result Day

24th Jan

International day of Education

25th Jan

Literature Festival

